

Pupil Accommodation Committee (PAR) Public Meeting #3

Review Accommodation Options
 Receive Community Input

March 26, 2009



Rooted in Faith, Hope and Love



1st Public Meeting = February 9, 2009 @ Monsignor Lee

- Describe Mandate & Process for the PAR
- Provide Public with preliminary data & issues to be addressed
- Explain the School Valuation Framework

2nd Public Meeting = February 24, 2009 @ Notre Dame

- Presentation of draft school-specific valuation reports
- Receive community input



3rd Public Meeting = March 26, 2009 @ Guardian Angels

- Presentation of Accommodation Options to be considered
- Receive community input

4th Public Meeting = April 27, 2009 @ St. Bernard's

 Presentation of draft School Valuation Report & Recommendations

Receive community input



ALTERNATE ACCOMMODATION PLANS

•OPTION 1: REPLACE/REBUILD MLE, GAN, & SBE ON EXISTING SITES

STATUS QUO FOR FOL & NOD SCHOOL BUILDINGS

•OPTION 2: REPLACE/REBUILD SBE ON EXISTING SITE

CLOSE GAN

REPLACE/REBUILD ON EXISTING MLE SITE &

CONSOLIDATE GAN & MLE COMMUNITIES

STATUS QUO FOR FOL & NOD SCHOOL BUILDINGS

OPTION 3: REPLACE/REBUILD SBE ON EXISTING SITE

CLOSE GAN

CLOSE MLE

• BUILD NEW SCHOOL ON ALTERNATE SITE & CONSOLIDATE MLE & GAN SCHOOL COMMUNITIES

STATUS QUO FOR FOL & NOD SCHOOL BUILDINGS

DISTRICT SCHOOL BY NOTE: CONSIDERATION OF BOUNDARY CHANGES IN ALL OPTIONS



WHY?

SIMCOE MUSKOKA CATHOLIC DISTRICT SCHOOL BOARD

INITIAL BOARD REPORT

- On November 5, 2008, the Board approved the formation of a Pupil Accommodation Committee for the Orillia Area Catholic Elementary Schools.
- There are several reasons why an elementary school accommodation review was initiated in the Orillia Area:
 - Reorganization of the schools could enhance program and learning opportunities for students
 - Retrofitting learning spaces may be cost prohibitive
 - Significant costs in building maintenance or in need of major capital improvements
 - Safety concerns within the schools in the review area
 - Consolidation is in the best interest of the overall school system
 - Changing enrolment within the review area



Policy LE-14: APPENDIX #2

SIMCOE MUSKOKA CATHOLIC DISTRICT SCHOOL BOARD

- Does the school or group of schools currently provide the range of mandatory programs required to meet the Ministry of Education policies and ensure program quality for all the students of the Board who reside in the catchment area?
- 2. Does the school or group of schools currently provide the range of optional programs required to ensure an appropriate education and program quality for all the students? What optional programs cannot be offered currently that are available in other schools of the Board?
- 3. Is the operation of the schools or size of schools supported by the funding guidelines of the funding model or are there other sustainable sources of revenue to support the operation?



Policy LE-14: APPENDIX #2

SIMCOE MUSKOKA CATHOLIC DISTRICT SCHOOL BOARD

- 4. Do enrolment projections and development plans indicate that the enrolments will be high enough for the next five years to keep the current organization educationally and financially viable?
- 5. Is there a proposed organization of all or some of the existing schools that could result in each remaining school being able to provide the range of; mandatory programs required to meet the Ministry of Education policies, optional programs required to ensure an appropriate & equitable education for the students?
- 6. Can the proposed school organization result in an equivalent or improved environment for the students from a health and safety perspective?



WHAT?

SIMCOE MUSKOKA CATHOLIC DISTRICT SCHOOL BOARD

PAC MANDATE & RESPONSIBILITY

- With School Valuation as its focus, the PAC will study, report & make recommendations on accommodation options respecting the Orillia Area group of schools under review.
- The PAC will be responsible for;
 - Customizing the School Valuation Framework;
 - Representing the interests of the school and providing input;
 both as individual members & as a Committee;
 - Attending Working Group & Public Meetings;
 - Receiving & analyzing public input from community consultation;
 - Providing a final School Valuation Report with Recommendations to the Board.

The work of the PAC will end once the Committee submits the PAC School Valuation Report to the Board.



HANDOUT INFORMATION

- ✓ AGENDA / PRAYER
- ✓ PRESENTATION
- ✓ GLOSSARY OF TERMS
- ✓ IMPACT INFORMATION
- ACCOMMODATION OPTIONS
- ✓ COMMENT SHEETS





Accommodation

WEB-SITE

- PLEASE VISIT OUR WEB-SITE:
- www.smcdsb.on.ca
- Under the 'COMMUNITY' Section



Home | Site Map | School Directory | Contact Us | Frequently Asked Questions | Search

Community

Pupil Accommodation

Orillia Area

Ministry of Education Information

Board Policy



Go

What is a Pupil Accommodation Review?

A Pupil Accommodation Review is a formal process, following Ministry of Education guidelines, which helps us evaluate and review how we accommodate students in our schools. This process assists us with planning so that we can best meet the needs of our students and parents now and in the future.

Involvement from members of the community is a critical part of the review process. We encourage those who are interested in this process to visit this section of our website often to get the latest updates and to find out about opportunities for public consultation.

Orillia Area Elementary School Accommodation Review

Currently we are conducting an accommodation review for the Orillia area. Schools in this area include Notre Dame, Monsignor Lee, Guardian Angels, St. Bernard's and Foley Catholic.





PART I:

SCHOOL PROFILES

✓ FOLEY CATHOLIC (FOL)
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✓ GUARDIAN ANGELS (GAN)

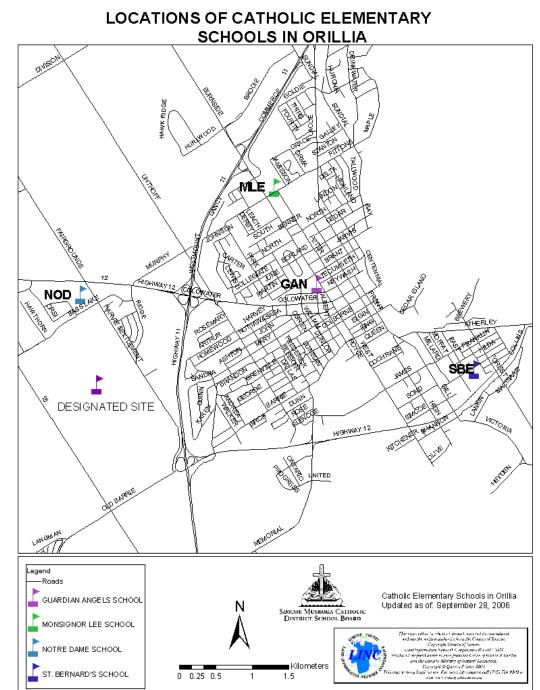
✓ MONSIGNOR LEE (MLE)

✓ NOTRE DAME (NOD)

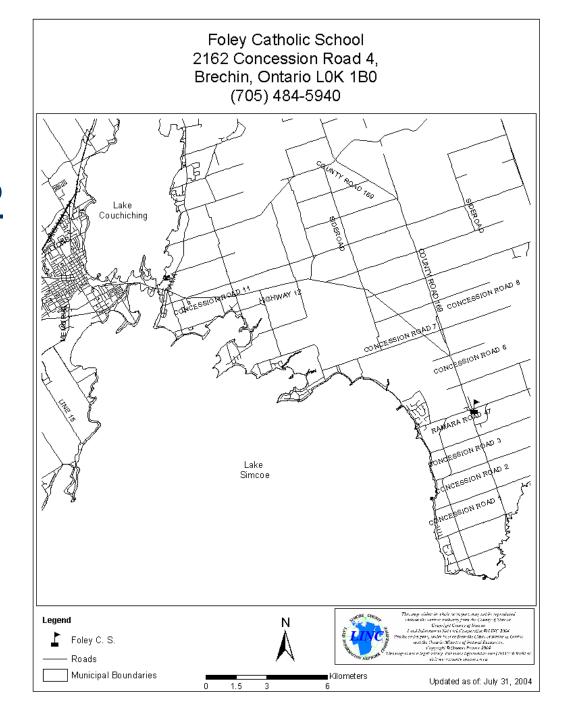
✓ ST. BERNARD'S (SBE)



ORILLIA CATHOLIC SCHOOLS LOCATION MAP



FOLEY CATHOLIC LOCATION MAP



upil Accommodation eview Orillia

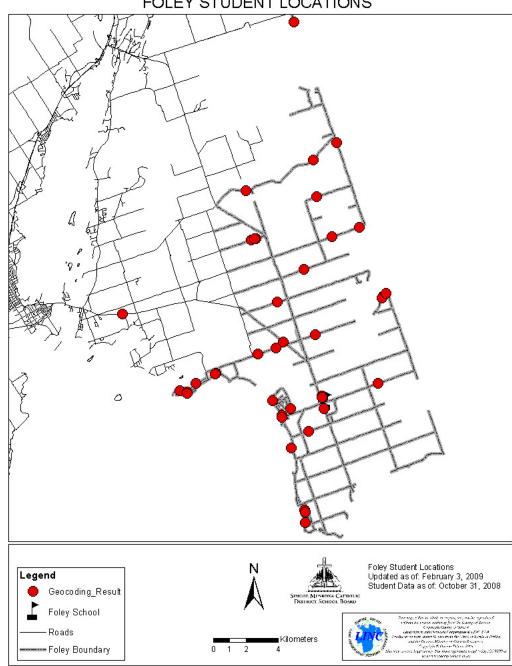
FOLEY CATHOLIC



FOLEY STUDENT LOCATIONS

FOLEY

BOUNDARY & PUPIL DISTRIBUTION



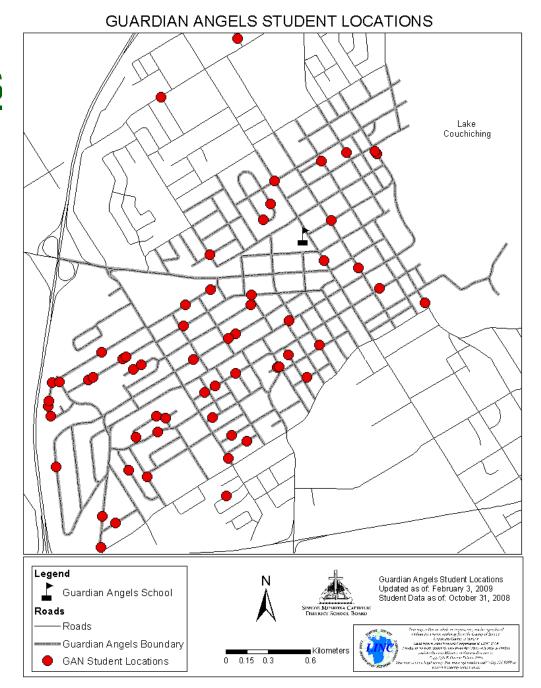


GUARDIAN ANGELS



GUARDIAN ANGELS

BOUNDARY & PUPIL DISTRIBUTION



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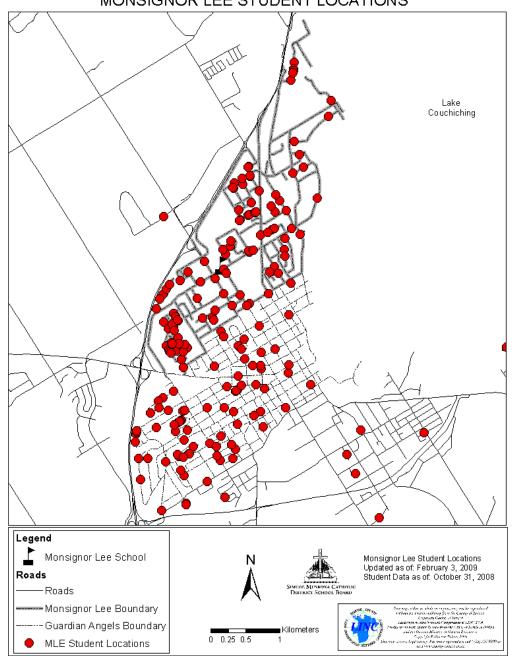
MONSIGNOR LEE



MONSIGNOR LEE STUDENT LOCATIONS

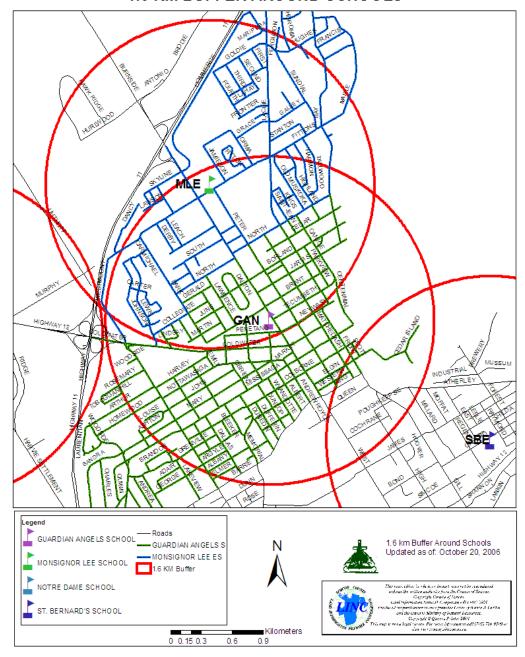
MONSIGNOR LEE

BOUNDARY & PUPIL DISTRIBUTION



URBAN WALK ZONES

1.6 KM BUFFER AROUND SCHOOLS





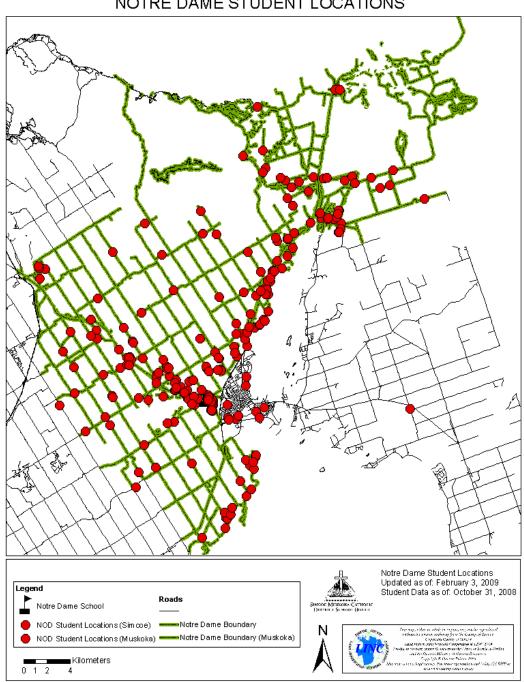
NOTRE DAME



NOTRE DAME STUDENT LOCATIONS

NOTRE DAME

BOUNDARY & PUPIL DISTRIBUTION



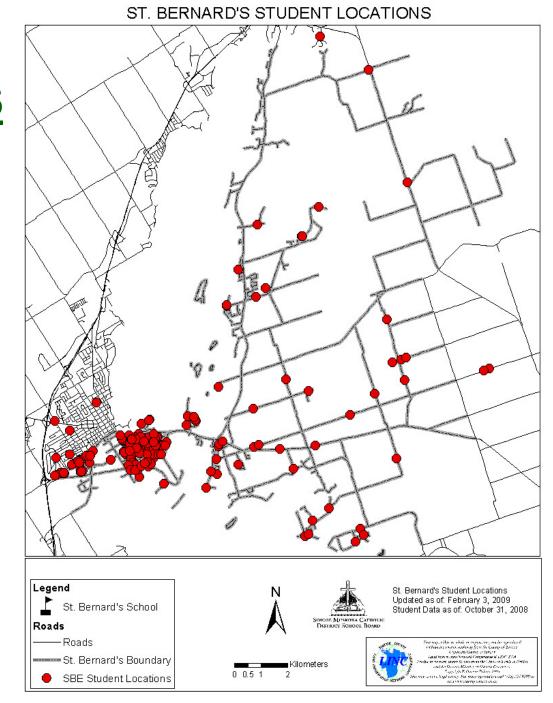


ST. BERNARD'S



ST. BERNARD'S

BOUNDARY & PUPIL DISTRIBUTION





SCHOOL FACTS

EXISTING SCHOOL	ENROLMEN T (FTE)	ENROLMENT (Bodies)	SCHOOL CAPACITY (OTG)	% CAPACITY (FTE/OTG)	# PORTABLES	SCHOOL SIZE (GFA m2)	SITE SIZE (ha)
FOLEY GUARDIAN ANGELS MONSIGNOR LEE NOTRE DAME ST. BERNARD'S	55.5 69 272.5 437 253	58 81 295 480 279	112 178 187 389 213	50 39 146 112 119	0 0 6 4 4	1,362 1,237 2,073 3,781 2,973	1.01 0.4 1.5 8.3 2.83
ORILLIA WEST RIDGE SITE (beyond 2014)	n/a	n/a	450	n/a	n/a	n/a	2.02

^{*} ENROLMENT AS OF October 31, 2008 (FTE)

GFA = Gross Floor Area: the measure of the size of the building in square metres

^{**}SBE 1,873 m2 without Additions



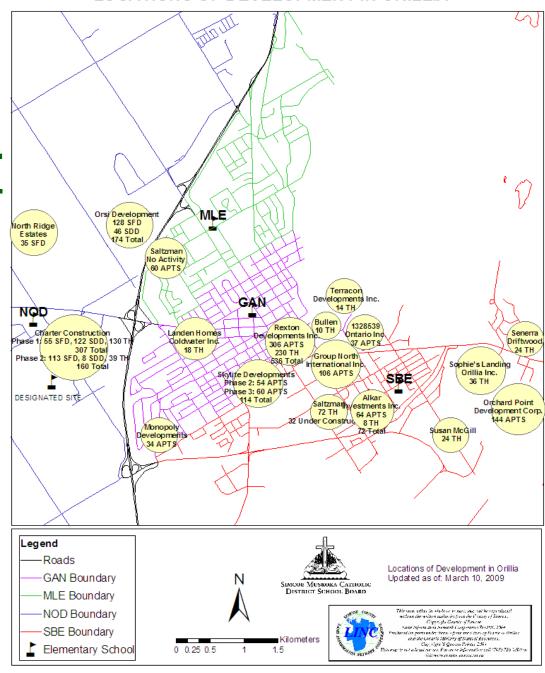
PART II: MUNICIPAL DEVELOPMENT IMPACTS

- **✓CITY OF ORILLIA**
- **✓ TOWNSHIP OF ORO-MEDONTE**
- **✓ TOWNSHIP OF RAMARA**
- **✓TOWNSHIP OF SEVERN**



LOCATIONS OF DEVELOPMENT IN ORILLIA

ORILLIA MUNICIPAL DEVELOPMENT





CITY OF ORILLIA:

- approximately <u>244</u> residential building permits issued during the <u>2007-2008</u> school year ending in August;
- approximately <u>132</u> residential building permits issued during the <u>2006-2007</u> school year



TOWNSHIP OF ORO-MEDONTE:

 approximately <u>49</u> residential building permits issued during the <u>2007-2008</u> school year ending in August;

approximately <u>53</u> residential building permits issued during the <u>2006-2007</u> school year

DISTRICT SCHOOL BOARD



TOWNSHIP of RAMARA:

- approximately <u>32</u> residential building permits issued during the <u>2007-2008</u> school year ending in August;
- approximately <u>45</u> residential building permits issued during the <u>2006-2007</u> school year;



TOWNSHIP OF SEVERN:

SIMCOE MUSKOKA CATHOLIC DISTRICT SCHOOL BOARD

- approximately <u>49</u> residential building permits issued during the <u>2007-2008</u> school year ending in August,
- approximately <u>39</u> residential building permits issued during the <u>2006-2007</u>;



BUILDING PERMIT ACTIVITY

BUILDING PERMIT COMPARISON BETWEEN PROJECTED & ACTUAL, 2003-2008

Municipality	Projected Permits 2003/2008	Actual 2003/ 2008	Actual vs Projected %	Actual Average Permits per Year
City of Orillia	1,037	841	81%	168
Township of Oro- Medonte	700	551	79%	110
Township of Ramara	345	306	89%	61
Township of Severn	485	351	72%	70



Note: Actual #'s derived from Building Permit Summary
Projected totals from 2003/2008 Education Development Charge (EDC) Background Studies
- Form B Dwelling Unit Summary



Enrolment Projections take into consideration the enrolment needs of both the Existing Community and New Development.

EXISTING COMMUNITY



REQUIREMENTS OF NEW DEVELOPMENT



ENROLMENT PROJECTIONS

(Historical Retention of Students + Forecast of Preschool Age children) (Projected Residential Units X Average Pupil Yield)





PART III: ENROLMENT STATISTICS

- **✓ HISTORICAL ENROLMENTS**
- **✓ CURRENT ENROLMENTS**
- **✓PROJECTED ENROLMENTS**





PART III: ENROLMENT STATISTICS

WHAT IS FD45?

FD45 refers to Full Day 4 & 5 YEAR OLDS (JK/SK).

This is a program the Ministry of Education is considering implementing for 2010 & beyond. It refers to a full day program for JK/SK students. The Ministry is allowing Boards to consider FD45 enrolments for capital planning purposes, however, as it is not yet mandated, we are providing you enrolment information with & SIMCOE MUSKOKA CATHOLIT SCHOOL INVITATION STATEMENT SCHOOL INVITATION SCHOOL INV



SCHOOL PROJECTIONS – with FD45

EXISTING SCHOOL	Current 2008/09	2 Year 2010/11	5 Year 2013/14	10 Year 2018/19	14 Year 2022/23
FOLEY	62	68	77	86	92
GUARDIAN ANGELS	67	77	85	85	90
MONSIGNOR LEE	271	308	307	302	318
NOTRE DAME	407	471	511	564	611
ST. BERNARD'S	248	272 266		286	298
FUTURE WEST RIDGE SITE	450 pp size;	projected pu	ırchase 2014	projected con	struction 2016.

^{*} Enrolment projections presented as ADE based on current Education Development Charge (EDC) Background Study

^{*} Enrolments used for Capital Plan Priority Listing

^{*} Enrolments as of 2010 includes a full day, every day program for JK/SK as per Ministry (FD45)



15 YEAR PROJECTIONS

EXISTING SCHOOL	Current 2008/09	2 Year 2010/11	5 Year 2013/14	10 Year 2018/19	14 Year 2022/23
FOLEY	62	62	70	78	83
GUARDIAN ANGELS	67	64	72	72	75
MONSIGNOR LEE	271	290	287	282	295
NOTRE DAME	407	430	469	514	554
ST. BERNARD'S	248	257 250		269	269
FUTURE WEST RIDGE SITE	450 pp size;	projected pu	 rchase 2014; 	projected con	struction 2016.

^{*} Enrolment projections presented as ADE



ENROLMENT & CAPACITY

- With FD45 -

School	Current 2008/09	% Utilization	2 Year 2010/11	% Utilization	5 Year 2013/14	% Utilization	10 Year 2018/19	% Utilization	14 Year 2022/23	% Utilization	Capacity of school
GAN	67.00	38%	77.00	43%	85.00	48%	85.00	48%	90.00	51%	178
MLE	271.00	145%	308.00	165%	307.00	164%	302.00	161%	318.00	170%	187
SBE	248.00	116%	272.00	128%	266.00	125%	286.00	134%	298.00	140%	213
FOL	62.00	55%	68.00	61%	77.00	69%	86.00	77%	92.00	82%	112
NOD	407.00	105%	471.00	121%	511.00	131%	564.00	145%	611.00	157%	389
SUMMARY	1055.00	98%	1196.00	111%	1246.00	115%	1323.00	123%	1409.00	131%	1079.00

NOTES:

Enrolment projections in ADE based on current EDC Background Study & used for the Capital Plan Priority Listing Projections based on Full Day JK/SK after 2010
The program is contingent on Ministry approval





ENROLMENT & CAPACITY

- Without FD45 -

School	Current 2008/09	% Utilization	2 Year 2010/11	% Utilization	5 Year 2013/14	% Utilization	10 Year 2018/19	% Utilization	14 Year 2022/23	% Utilization	Capacity of school
GAN	67.00	38%	64.00	36%	72.00	40%	72.00	40%	75.00	42%	178
MLE	271.00	145%	290.00	155%	287.00	153%	282.00	151%	295.00	158%	187
SBE	248.00	116%	257.00	121%	250.00	117%	269.00	126%	269.00	126%	213
FOL	62.00	55%	62.00	55%	70.00	63%	78.00	70%	83.00	74%	112
NOD	407.00	105%	430.00	111%	469.00	121%	514.00	132%	554.00	142%	389
SUMMARY	1055.00	98%	1103.00	102%	1148.00	106%	1215.00	113%	1276.00	118%	1079.00

NOTES:

Enrolment projections in ADE
Projections DO NOT INCLUDE Full Day JK/SK after 2010



HISTORICAL, CURRENT & PROJECTED ENROLMENTS OCTOBER 31ST (FTE) (with FD45)

Guardian Angels	JK	SK	1	2	3	4	5	6	7	8	TOTAL FTE	School Capacity	% Capacity
Historical October 31, 2003	9.50	9.50	25.00	16.00	18.00	28.00	0.00	0.00	0.00	0.00	106.00	178	60%
Current October 31, 2008	6.00	6.00	12.00	12.00	13.00	20.00	0.00	0.00	0.00	0.00	69.00	178	39%
Projected October 31, 2012	12.00	14.00	15.00	15.00	14.00	13.00	0.00	0.00	0.00	0.00	83.00	178	47%
		21/					_		_		TOTAL	School	
Monsignor Lee	JK	SK	1	2	3	4	5	6	7	8	FTE	Capacity	% Capacity
Historical October 31, 2003	11.00	11.50	24.00		26.00		56.00	63.00	54.00		374.50	187	200%
Current October 31, 2008	10.00										272.50	187	146%
Projected October 31, 2012	19.00	20.00	19.00	21.00	24.00	34.00	37.00	35.00	48.00	45.00	302.00	187	161%
											TOTAL	School	
Notre Dame	JK	SK	1	2	3	4	5	6	7	8	FTE	Capacity	% Capacity
Historical October 31, 2003	14.00	16.50	47.00	39.00	47.00	47.00	44.00	56.00	52.00	61.00	423.50	389	109%
Current October 31, 2008	15.50	27.50	53.00	41.00	53.00	43.00	39.00	55.00	56.00	54.00	437.00	389	112%
Projected October 31, 2012	40.00	43.00	48.00	50.00	52.00	51.00	56.00	46.00	60.00	49.00	495.00	389	127%
						_	_		_		TOTAL	School	
St. Bernard's	JK	SK	1	2	3	4	5	6	7	8	FTE	Capacity	% Capacity
Historical October 31, 2003	12.50	19.00	20.00			29.00				36.00	285.50	213	134%
Current October 31, 2008	12.50	13.50	22.00		21.00		41.00		35.00		253.00	213	119%
Dropostod () otobor 21 2012	24.00	26.00	27.00	27.00	25.00	28.00	22.00	36.00	22.00	28.00	265.00	213	124%
Projected October 31, 2012	2 1.00		•										
Projected October 31, 2012	2 1.00										TOTAL	School	
Foley	JK	SK	1	2	3	4	5	6	7	8	TOTAL FTE		% Capacity
			1	2 15.00	3	•	5	6	7 6.00	8 11.00			% Capacity

Projected October 31, 2012

73.00

HISTORICAL, CURRENT & PROJECTED ENROLMENTS OCTOBER 31ST (FTE) (without FD45)

											TOTAL	School	
Guardian Angels	JK	SK	1	2	3	4	5	6	7	8	FTE	Capacity	% Capacity
Historical October 31, 2003	9.50	9.50	25.00	16.00	18.00	28.00	0.00	0.00	0.00	0.00	106.00	178	60%
Current October 31, 2008	6.00	6.00	12.00	12.00	13.00	20.00	0.00	0.00	0.00	0.00	69.00	178	39%
Projected October 31, 2012	6.00	7.00	15.00	15.00	14.00	13.00	0.00	0.00	0.00	0.00	70.00	178	39%

											TOTAL	School	
Monsignor Lee	JK	SK	1	2	3	4	5	6	7	8	FTE	Capacity	% Capacity
Historical October 31, 2003	11.00	11.50	24.00	22.00	26.00	31.00	56.00	63.00	54.00	76.00	374.50	187	200%
Current October 31, 2008	10.00	12.50	16.00	16.00	25.00	25.00	45.00	45.00	32.00	46.00	272.50	187	146%
Projected October 31, 2012	9.50	10.00	19.00	21.00	24.00	34.00	37.00	35.00	48.00	45.00	282.50	187	151%

											TOTAL	School	
Notre Dame	JK	SK	1	2	3	4	5	6	7	8	FTE	Capacity	% Capacity
Historical October 31, 2003	14.00	16.50	47.00	39.00	47.00	47.00	44.00	56.00	52.00	61.00	423.50	389	109%
Current October 31, 2008	15.50	27.50	53.00	41.00	53.00	43.00	39.00	55.00	56.00	54.00	437.00	389	112%
Projected October 31, 2012	20.00	21.50	48.00	50.00	52.00	51.00	56.00	46.00	60.00	49.00	453.50	389	117%

											TOTAL	School	
St. Bernard's	JK	SK	1	2	3	4	5	6	7	8	FTE	Capacity	% Capacity
Historical October 31, 2003	12.50	19.00	20.00	37.00	27.00	29.00	33.00	32.00	40.00	36.00	285.50	213	134%
Current October 31, 2008	12.50	13.50	22.00	32.00	21.00	26.00	41.00	26.00	35.00	24.00	253.00	213	119%
Projected October 31, 2012	12.00	13.00	27.00	27.00	25.00	28.00	22.00	36.00	22.00	28.00	240.00	213	113%

											TOTAL	School	
Foley	JK	SK	1	2	3	4	5	6	7	8	FTE	Capacity	% Capacity
Historical October 31, 2003	2.00	0.50	8.00	15.00	9.00	11.00	10.00	11.00	6.00	11.00	83.50	112	75%
Current October 31, 2008	1.50	1.00	7.00	1.00	8.00	4.00	4.00	10.00	14.00	5.00	55.50	112	50%
Projected October 31, 2012	3.00	3.50	8.00	8.00	8.00	6.00	11.00	3.00	10.00	6.00	66.50	112	59%



PART IV: FINANCIAL INFORMATION



Financial information allows us to understand costs associated with School Operations, Administration, Transportation, and Building (ie. New capital & retrofit) for the schools in this particular review area as compared to the average cost experience for the Board.



The financial information & implications are an important considerations in assessing the Accommodation Options.



Costs associated for teaching staff are not factored into our analysis.



FINANCIAL INFORMATION -School Administration-

SCHOOL	Fundi	ng Grants	E	xpenditures		TOTAL rants Less penditures	Gr	ER PUPIL rants Less penditures
GAN	\$	156,757	\$	168,718	\$	-11,961	\$	-148
MLE	\$	178,421	\$	167,021	\$	11,401	\$	38
SBE	\$	165,986	\$	164,472	\$	1,514	\$	5
FOL	\$	156,757	\$	165,483	\$	- 8,726	\$	-145
NOD	\$	237,713	\$	242,379	\$	-4,666	\$	-10
		201,110	<u> </u>		Ψ	.,000	Ψ	
BOARD TOTAL	\$	13,901,789	\$	13,721,440	\$	- 180,349	\$	-9

Note: Data provided by the SMCDSB Finance Department

FINANCIAL INFORMATION -School Operations-

SCHOOLS	Fund	ling Grants	Expenditures	Gra	ΓΟΤΑL ints Less enditures	Gran	PUPIL ts Less nditures	Size of School Building (GFA m2)
GAN	\$	105,211	\$ 118,067	\$	-12,855	\$	-159	1,237
MLE	\$	137,813	\$ 161,403	\$	-23,590	\$	-79	2,073
SBE	\$	197,645	\$ 150,144	\$	47,501	\$	169	2,973
FOL	\$	119,242	\$ 102,015	\$	17,227	\$	287	1,362
NOD	\$	251,361	\$ 226,044	\$	25,317	\$	53	3,781
ORILLIA TOTAL	\$	811,272	\$ 757,672	\$	53,600	\$	45	11,426

Note: Data provided by the SMCDSB Finance Department Expenditures excluding management, maintenance, & overhead costs GFA = Gross Floor Area: the measure of the size of the building in square metres GFA information provided as it relates to calculating operational funding grants

FINANCIAL INFORMATION -School Transportation-

SCHOOL	Funding Grants	Expenditures	TOTAL rants Less penditures	Gra	R PUPIL ants Less enditures
GAN	\$ 38,518	\$ 45,704	\$ -7,186	\$	-89
MLE	\$ 152,118	\$ 159,094	\$ -6,976	\$	-23
SBE	\$ 141,232	\$ 196,328	\$ -55,096	\$	-196
FOL	\$ 30,982	\$ 71,570	\$ -40,588	\$	-676
NOD	\$ 243,947	\$ 421,582	\$ -177,636	\$	-370
ORILLIA TOTAL	\$ 606,796	\$ 894,278	\$ -287,482	\$	-240
BOARD TOTAL	\$ 11,722,539	\$ 11,877,639	\$ -155,100	\$	-7

Note: Data provided by Transportation Consortium & Finance Board Total expenditures is excluding fuel supplement

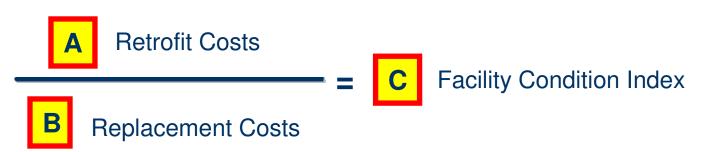
FINANCIAL INFORMATION -Building Costs-

		A.	В				
SCHOOLS	Buile	ding Retrofit Costs	Buildin eplacem Costs	ent	Coi	acility ndition ndex	
GAN	\$	2,214,000	\$ 2,79	6,754	79	0.16%	
MLE	\$	2,681,957	\$ 2,925	5,835	91	.66%	
SBE	\$	3,763,000	\$ 3,284	4,393	11	4.57%	
FOL	\$	145,805	\$ 444	l,193		N/A	
NOD	\$	291,984	\$ 573,	448		N/A	
ORILLIA TOTAL	\$	9,096,746	\$ 10,024	4,623	95.13	3% (Avç	3)
BOARD TOTAL	\$	71,610,573	\$ 308,56	2,242	23.2	1% (Av	g)

Note: Facility Cost Index (FCI) Calculation: $\underline{\mathbf{A}}$ divided by $\underline{\mathbf{B}} = \underline{\mathbf{C} \%}$



FINANCIAL INFORMATION -Building Costs-



Facility Cost Index (FCI)

Calculation: \underline{A} divided by $\underline{B} = \underline{C}$ %

FCI of 65% or higher is the Ministry threshold for Prohibitive to Repair (PTR) projects



Data from Facility Condition Reports updated fall 2008



SITE & CAPITAL FUNDING OPPORTUNITIES

- Site purchases can be made by the Board from the following revenue sources:
 - From within their existing land holdings;
 - Using the proceeds from the sale of surplus property;
 - •Education Development Charges
 (Net Growth related sites are eligible, however others have to be funded elsewhere)





ELIGIBLE CAPITAL FUNDING OPPORTUNITIES

- Prohibitive to Repair (PTR)
 - Possible funding source for this community
 - Based on FCI of existing schools
 - Request for PTR funding by SMCDSB waiting on review by Ministry & decisions
- Primary Class Size
 - Possible funding source for this community
 - Based on Ministry Allocations





CRITERIA FOR EVALUATING ACCOMMODATION PLANS

- ✓ CONSIDER ISSUES IDENTIFIED IN THE INITIAL BOARD REPORT
- ✓ CONSIDER DRAFT SCHOOL-SPECIFIC VALUATION REPORTS
- ✓ CONSIDER KEY IMPACTS TO SCHOOLS
 RELATED TO THE VALUATION REPORTS
- ✓ CONSIDER ACCOMMODATION OPTIONS THAT COULD ADDRESS THESE IMPACTS





PART V: (refer to handout)

✓IMPACT TO LEARNING

✓IMPACT TO FACILITY & OPERATION

✓IMPACT ON ENROLMENT & CAPACITY

✓IMPACT ON SAFETY

DISTRICT SCHOOL BOARD



IMPACTS TO LEARNING

Considerations:

- Split grades
- Specialty programs (ie. music)
- Computers
- Playing fields
- Green space
- Air conditioning
- Mechanical ventilation
- Extra curricular programming
- EQAO





IMPACTS TO LEARNING-EQAO

		EQAO Test Results compared to Board Average											
Schools	Gr.3 Reading	Gr.3 Writing	Gr.3 Math	Gr.6 Reading	Gr.6 Writing	Gr.6 Math							
GAN	-8	-7	-15	n/a	n/a	n/a							
MLE	-9	-9	-8	3	-1	1							
SBE	9	-13	-5	0	2	-16							
FOL	n/a	n/a	n/a	n/a	n/a	n/a							
NOD	1	7	6	-7	-8	3							
Board Avg.	61%	65%	68%	68%	69%	60%							



IMPACTS TO FACILITY & OPERATION

Considerations:

- School Site Size
- Barrier Free
- Special Needs
- Elevator
- Furniture & Equipment
- General Purpose Room / Stage
- Retrofit Costs
- Replacement Costs
- Facility Condition Index (FCI)





IMPACTS TO FACILITY & OPERATION

Cost Considerations:

- Operation Costs
- Administration Costs
- Transportation Costs





IMPACTS TO FACILITY & OPERATION

	Gran	ts Less Expenses PER PU	PIL COSTS
Schools	Operation	Administration	Transportation
GAN	\$ -159	\$ -148	\$ -89
MLE	\$ -79	\$ 38	\$ -23
SBE	\$ 169	\$ 5	\$ -196
FOL	\$ 287	\$ -145	\$ -676
NOD	\$ 53	\$ -10	\$ -370
BOARD AVERAGE	\$ 45	\$ -9	\$ -7





IMPACTS ON ENROLMENT & CAPACITY

Considerations:

- Current Enrolment
- Projected Enrolment
- Capacity of each school
- Utilization Rate (% capacity of school)





IMPACTS ON SAFETY

Considerations:

- Safety Issues to Facility or Site
- Safe Route for Pedestrian & Vehicular Traffic on or off site
- Vandalism & Record of Incidences





Policy LE-14: APPENDIX #2

SIMCOE MUSKOKA CATHOLIC DISTRICT SCHOOL BOARD

- 7. What bussing would be required under the proposed organization? If there are increased bussing costs, can these be offset by reduced operating and administrative resource costs?
- 8. What are the financial benefits of the proposed school organization that would enable the Board to maintain or improve the student learning environment? Would the operation of the proposed school organization be supported by the funding guidelines of the funding model or are there other sustainable sources of revenue to support the operation of this organization?
- 9. What are the capital requirements of the proposed school organization be in terms of renewal, additions, new schools or program enhancements? Would they be supported by the funding guidelines of the funding model or are there other sustainable sources of revenue to support the capital requirements, such as the shared use of a building or site?



Policy LE-14: APPENDIX #2

- 10. Do alternative organizations of all or some of the schools offer better long term opportunities to provide quality educational services and accommodation for students within current fiscal realities?
- 11. What effects would the proposed organization have on community activities of social, educational, cultural or recreational nature?
- 12. What are the possible alternative uses for any building recommended for consolidation or closure?





- Alternate Accommodation Plans were identified as part of the PAR 1st Public Meeting as per Section 2.7 of our Pupil Accommodation Review Policy LE-14.
- The Alternate Accommodation Plans included;
 - Suggestions as to where the students could be accommodated
 - What changes to existing facilities might be required
 - •What programs could be available to the students
 - Any associated transportation requirements





In Consideration of;

- 1. The draft School-Specific Valuation Reports;
- 2. The Impacts to;
- ✓ Learning
- √ Facility & Operation
- ✓ Enrolment & Capacity
- √ Safety



The PAC is now seeking Community Input on the following Accommodation Options;



•OPTION 1: REPLACE/REBUILD MLE, GAN, & SBE ON EXISTING SITES

STATUS QUO FOR FOL & NOD SCHOOL BUILDINGS

•OPTION 2: REPLACE/REBUILD SBE ON EXISTING SITE

CLOSE GAN

REPLACE/REBUILD ON EXISTING MLE SITE &

CONSOLIDATE GAN & MLE COMMUNITIES

STATUS QUO FOR FOL & NOD SCHOOL BUILDINGS

OPTION 3: REPLACE/REBUILD SBE ON EXISTING SITE

CLOSE GAN

CLOSE MLE

• BUILD NEW SCHOOL ON ALTERNATE SITE & CONSOLIDATE MLE & GAN SCHOOL COMMUNITIES

STATUS QUO FOR FOL & NOD SCHOOL BUILDINGS

DISTRICT SCHOOL BY NOTE: CONSIDERATION OF BOUNDARY CHANGES IN ALL OPTIONS

OPTION 1: REPLACE / REBUILD MLE, GAN, & SBE ON EXISTING SITES STATUS QUO FOR FOL & NOD SCHOOL BUILDINGS

SCHOOL	ACADEMIC PROGRAM	SCHOOL CAPACITY	ENROLMENT (Bodies)	NEW SCHOOL CAPACITY		OPTION SUGGESTIONS
MLE	JK - Gr.8	187	295	187	Replace MLE (187 pp) at existing site	students accommodated in replacement facility; no change in academic programming; no change in transportation requirements
GAN	JK - Gr.4	178	81	178	Replace GAN (178 pp) at existing site	
SBE	JK - Gr.8	213	279	213	Replace SBE (213 pp) at existing site	
NOD	JK - Gr.8	389	480	389	may be impacted by boundary review considerations	status quo for school building
FOL	JK - Gr.8	112	58	112	Considerations	

OPTION 2: REPLACE / REBUILD SBE ON EXISTING SITE

CLOSE GAN

REPLACE / REBUILD ON EXISTING MLE SITE & CONSOLIDATE GAN & MLE COMMUNITIES

STATUS QUO FOR FOL & NOD SCHOOL BUILDINGS

SCHOOL	ACADEMIC PROGRAM	SCHOOL CAPACITY	ENROLMENT (Bodies)	NEW SCHOOL CAPACITY	OPTION EXAMPLES	OPTION SUGGESTIONS
MLE	JK - Gr.8	187	295	350	Replace M LE-PTR portion (350 pp) at existing site	students accommodated in MLE consolidated facility; consistency in JK-8 programming within Orillia Catholic schools; no change in transportation
GAN	JK - Gr.4	178	81	0	Close School & Consolidate school community with MLE	
SBE	JK - Gr.8	213	279	350	Replace SBE (350 pp) at existing site	students accommodated in replacement facility; no change in academic programming; no change in transportation
NOD	JK - Gr.8	389	480	389	may be impacted by boundary review considerations	pursue acquisition of West Ridge site for future accommodation needs sooner than projected
FOL	JK - Gr.8	112	58	112		status quo for school building

OPTION 3: REPLACE / REBUILD SBE ON EXISTING SITE

CLOSE GAN

CLOSE MLE

BUILD NEW SCHOOL ON ALTERNATE SITE & CONSOLIDATE GAN & MLE SCHOOL COMMUNITIES STATUS QUO FOR FOL & NOD SCHOOL BUILDINGS

	ACADEMIC	SCHOOL	ENROLMENT	NEW SCHOOL		
SCHOOL	PROGRAM	CAPACITY	(Bodies)	CAPACITY	OPTION EXAMPLES	OPTION SUGGESTIONS
MLE	JK - Gr.8	187	295	350	Replace MLE-PTR portion (350 pp) on alternate site	MLE & GAN students accommodated at new consolidated facility; consistency in JK-8 programming within Orillia Catholic schools; no change in transportation
GAN	JK - Gr.4	178	81	0	Close School & Consolidate school community with MLE	
SBE	JK - Gr.8	213	279	350	Replace SBE (350 pp) at existing site	students accommodated in replacement facility; no change in academic programming; no change in transportation
NOD	JK - Gr.8	389	480	389	may be impacted by boundary review considerations	pursue acquisition of West Ridge site for future accommodation needs sooner than projected
FOL	JK - Gr.8	112	58	112		status quo for school building



COMMUNITY INPUT? QUESTIONS?

NEXT STEPS

4th Public Meeting = April 27, 2009 @ St. Bernard's

- Presentation of draft School Valuation Report & Recommendations
- Receive community input

